

# Our Createst Achievement THE BARN NURSERY SCHOOL NONA PLATINUM AWARD

In September 2023, we were beyond proud to have joined the few nurseries that have been awarded: **The National Day Nursery Association (NDNA)** 'Quality Counts' Platinum Accreditation in recognition of the high quality of childcare and education we offer our children.

Many of you will know that we worked extremely hard, ploughing our heart and soul into The Barn to achieve this accreditation, documenting our continuous self-evaluation and development.

We feel that it is recognition of our dedication to continually reflect and improve as we strive to always ensure the best outcomes for the children in our care.

Never ones to stand still, we are committed to providing enabling environments that encourage development across all areas and will continue to be pioneers in the Early Years sector.









## What is Quality Counts?

Quality Counts is a registered certification mark from the NDNA designed to distinguish nurseries that offer the very best and most consistent quality childcare. The award can take up to 12 months to achieve and covers every area of our service and childcare.

At its heart, it is a quality improvement scheme designed to showcase nurseries across the UK that want to reflect, review and improve their practice to the highest quality standards.

## What it means to be a Quality Counts Accredited setting

Quality Counts is an additional accreditation from the NDNA (National Day Nurseries Association) that goes alongside an Ofsted grading, but the idea is to go above and beyond the Ofsted requirements and highlight the highest quality of childcare providers.

Having both an Outstanding Ofsted grading and a Platinum Quality Counts accreditation means that you can be certain that at The Barn Nursery School, we offer only the highest quality childcare and are committed to improving the outcomes of children.

#### Purnima Tanuku, Chief Executive of NDNA states:

"Achieving Quality Counts involves a great deal of hard work and development, and illustrates a nursery's absolute commitment to children. The nursery should be very proud of this achievement as the Quality Counts scheme demonstrates that children are at the heart of what they do."





## And the results are...

## Of the 138 evidence standards. The Barn were exemplary in each and every one of them!

The assessment process was rigorous! We feel that this result is recognition of our dedication to continually reflect and improve as we strive to always ensure the best outcomes for the children in our care.

## What they say about us

Our assessment report was filled with glowing descriptions of our nursery, practitioners and the care we provide to all the children who attend. These are just some of the comments from our report:

#### **PLAY AND LEARNING**

**66** The learning environment was beautifully set up to be fully accessible to the adults and children using it.

All children throughout the setting (inside and out) were fully engaged in their play and investigations, actively participating in and furthering their interests and enthusiasms, supported through an array of authentic resources and opportunities available.

#### **HEALTH, SAFETY AND WELL-BEING**

The designated safeguarding lead and deputies are well known by the team and always present. Training is up to date and refreshers are scheduled.

Adults listen very carefully to the children and further their learning and vocabulary through engaged conversations. The team have worked specifically on giving children time to speak and process their thoughts and this attention is reflected in the children who are all extremely keen to share their achievements and discoveries.





### **LEADERSHIP AND MANAGEMENT**

**66** The SLT can all clearly articulate their vision for the setting, and this is echoed through the staff and practice.

The SLT are involved in National and Local networks where they remain aware and involved in changes that might impact on the setting's viability.

#### WORKFORCE

Practitioners clearly enjoy what they do, they are fully engaged and take clear pleasure in supporting the needs and development of all children.

They are warm and caring to children, freely offering support, praise and genuine interest in children's interests, capabilities and achievements.





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